



Center for Maghrib Studies in Tunis

مركز الدراسات المغاربية بتونس

Mail: B.P. 404, 1049 Tunis-Hached, Tunisia

Tel: 216.1.326.219 Fax: 216.1.328.378 e-mail: cemat@planet.tn

NEWSLETTER - CENTER FOR MAGHRIB STUDIES IN TUNIS (CEMAT)
overseas research center of the American Institute for Maghrib Studies (AIMS)

VOL. XIV, No. 1 - Spring-Summer 2000

Impasse Menabrea
19 bis, rue d'Angleterre
Tunis, Tunisia

B.P. 404
1049 Tunis-Hached
Tunisia

Phone: 216-1-326-219
Fax: 216-1-328-378

E-mail: cemat@planet.tn

Web: <http://www.cematmaghrib.org>

Resident director: Jeanne Jeffers Mrad
Administrative Assistant: Riadh Saadaoui

CEMAT CORPORATE SPONSORS
American Tunisian Association
Marathon Petroleum Jenein Limited

Summer hours (July-August): 7:30-13.30 (*summer closing: August 7-25)

CEMAT AFFILIATED RESEARCHERS IN TUNISIA: 2000

Dorian Bell, *Property Out of Time: Land Tenure in Late 19th century Tunisia and the Theory of Georges Bataille* (Fulbright grant: until August 2000)

Laura Box, U. Hawaii, *Plays and Performance Texts by North African Women* (April 2000)

Jonathan Brockopp, Bard College, *The Early Maliki School in Egypt and North Africa: The Legacy of Abd Allah b. Abd al-Hakim* (Fulbright grant: February-June 2000)

Melani Cammett, U. California at Berkeley, *The Ongoing Process of Economic and Sociopolitical Transition in Tunisia and Morocco* (AIMS grant/SSRC grant: March-November 2000)

Denis Keyes Felios, U. Iowa, Fulbright lecturer at ISL, *The Gentle Art of Resistance: The Tunisian Story of Sabra and Chaucer's Griselda* (Fulbright grant: January-June 2000)

Elizabeth Fentress, *Archaeological Survey of Jerba with INP* (May 2000)

Angel Foster, Oxford U., *Women's Health Care in Tunisia* (Rhodes Scholar: April-May 2000)

Renata Holod, U. Pennsylvania, *Archaeological Survey of Jerba with INP* (May 2000)

Nicole Kaplan, Fordham U., *Mechanisms of Protest: Tunisian Writers and their Publishers* (March, June 2000)

Richard Keller, Rutgers U., *French Psychiatry in Colonial North Africa, 1900-1962* (AIMS grant: May 2000)

Mabel Khawaja, Hampton U., Fulbright lecturer at U. Tunis I, 9 avril, *Aristotelian Dialogics of Reader-Response on Cross-Cultural Rhetoric* (Fulbright grant: until July 2000)

Ellen McLarney, Columbia U., *Language and Art Forms: Expressing Tunisian National Identity* (Fulbright grant: March-December 2000)

Thomas Morton, U. Pennsylvania, *Peripheral Center: Meninx and the Impact of Luxury* (Fulbright grant: until July 2000)

Karen Nutt, U. California at Berkeley, *The North African Gundi in Tunisia* (January-June 2000)

Anne Rasmussen, U. Copenhagen, *Women Heads of Household in a Tunisian Urban Setting* (Danish Development Institute grant: until June 2000)

Michael Sells, Haverford College, *Classical and Modern Legacy of Ibn 'Arabi in Morocco, Tunisia and Syria* (spring 2000)

Ranjit Singh, U. Virginia, *The Origins of Pacts: Regimes, Opposition and Political Liberalization in the Middle East* (SSRC grant: June 2000)

Kathryn Stapley, Oxford U., *Tunisian Arabic Song: A Sociolinguistic Study* (British Academy grant: May 2000)

Elizabeth Thompson, U. Virginia, *A Comparative Study of Colonies within the French Empire: Syria, Lebanon and Tunisia* (June 2000)

Elizabeth Van der Haven, U. Leiden, *The Abolition of Slavery in the World of Islam* (February-April 2000)

Brannon Wheeler, U. Washington, *Text in Context: Unpublished North African Commentaries on the Hanafi Mukhtasar of Al-Quduri* (AIMS grant: June 2000)

Deborah Wheeler, U. Washington, *Technology and Society in North Africa* (June 2000)

AIMS GRANTS: 2000-2001

Short-term travel grants:

Julia Banzi, U. California-Santa Barbara, *Women's Andalusian Orchestras*

Laurie Brand, U. Southern California, *States and their Expatriates*

Kenneth Garden, U. Chicago, *The Reception of the Works of al-Ghazali in the Islamic West in the 12th Century*

Eric Goldstein, Princeton U., *The Politics of Human Rights in Algeria: Civil Society and Civil Strife*

Richard Keller, Rutgers U., *Action Psychologique: French Psychiatry in Colonial North Africa, 1900-1962*

Sarah Levin, Independent Scholar, *Jews among Berbers*

Laurence Michalak, U. California-Berkeley, *The Evolution of Weekly Markets in Contemporary Tunisia*

Mohammed Sawaie, U. Virginia, *Reforming Arabic Lexicography in the 19th Century: A Study of Ahmad Faris Al-Shiddayaq*

Andrew R. Smith, Edinboro U., *Media and Monarchy: On the Development of Free Speech in Morocco*

Longer-term grants:

Hedi BenAicha, SUNY Stony Brook, *Region, Islam and the Secular Elite Forging the New Tunisian Nation, 1955-1979*

Rhimou Bernikho Canin, U. California-Santa Barbara, *Mysticism and Political Power: The Zawiya al-Wazzaniya, A Moroccan Sufi Order (1792-1892)*

Alexander Ellinson, Columbia U., *Looking Back: the Poetics of Loss and Nostalgia in the Arabic and Hebrew Poetry of the Arab West*

Edgar Walter Francis IV, U. California-Los Angeles, *What is Magic?*

Amy Freeman, U. Washington, *Shifting Gender Relations and the Transformation of Moroccan Social Spaces in Montpellier, France and Rabat, Morocco*

Timothy Fuson, U. California-Berkeley, *Opening a Space: Musical Experience and Subjectivity among the Gnawa of Morocco*

Stacy Holden, Boston U., *Moroccan Workers and French Urbanism: Porters, Millers and Butchers in Colonial Fes, 1912-1956*

Richard Jankowsky, U. Chicago, *Performing Subjectivities: The Local and Global in a Tunisian National Music*

Sylvia Marsans-Sakly, New York U., *The Revolt of 1864: Popular Uprising, Governmentality, and Colonial Incursion*

Jennifer Roberson, U. Minnesota-Minneapolis, *The Mosque: Community and Identity in 20th Century Morocco*

Dirk Vandewalle, Dartmouth College, *Winning the Lottery? Commodity Booms, Financial Crises, and the Politics of Economic Policy Making in Developing Countries: Libya, Morocco, Yemen, Indonesia & Malaysia*

AIMS 13th ANNUAL COLLOQUIUM: SUMMER 2001

The next annual conference will deal with issues of language in North Africa, and will be held in Morocco.

AIMS 12th ANNUAL COLLOQUIUM

***COMMENT PREPARER LES MAGHREBINS POUR LE 21^{ème} SIECLE:
LE ROLE DE L'EDUCATION***

Tunis 1-3 juin 2000

PROGRAMME JEUDI 1 JUIN 2000

OUVERTURE DU COLLOQUE

Jeanne Jeffers Mrad, Directeur Centre d'Etudes Maghrébines à Tunis

Mark Tessler, Président American Institute for Maghrib Studies

Ridha Ferchiou, Président du Conseil National de la Statistique, membre du Comité Mixte CEMAT/AIMS

1^{ère} SEANCE: *LES REFORMES DE L'ENSEIGNEMENT SUPERIEUR*

Président de séance: Mark Tessler, U.S.A.

Salma Zouari-Bouattour, Tunisie: *L'enseignement supérieur en Tunisie: quelle gouvernance?*
Hassan Mekouar, Maroc: *Reforming Higher Education in Morocco: Process vs Contents*
Mekki Merrouni, Maroc: *L'enseignement supérieur à l'horizon du 21ème siècle*

2ème SEANCE: EDUCATION, SOCIETE CIVILE ET L'ETAT

Président de séance: Mohammed Dahbi, Maroc

Susan Schaefer Davis, U.S.A.: *Schooling Rural Girls: Gaining Parental and Community Support*

Boutheina Cheriet, Algérie: *Higher Education, State Reproduction and Cultural Reproduction in Algeria: From Ideological Infighting to Regional Post-Modernism*

Donna Lee Bowen, U.S.A.: *Educational Reform: Tensions Inherent in Decentralization of Educational Policy*

Amina Debbagh, Maroc: *Changements et obstacles/résistances aux changements: la problématique du financement de l'éducation/formation au Maroc comme illustration*

VENDREDI 2 JUIN 2000

3ère SEANCE: FORMATION PEDAGOGIQUE ET PROGRAMMES D'ENSEIGNEMENT

Présidente de séance: Salma Zouari-Bouattour, Tunisie

Mohamed Miled, Tunisie: *Un indicateur de qualité en éducation: l'élaboration ou la révision d'un curriculum*

Slimane Medhar, Algérie: *Enrayement du système de formation en Algérie*

Mahmoud Masmoudi, Tunisie: *Formation des formateurs*

Helen Boyle, U.S.A.: *Embodying Past, Present and Future: The Role of Contemporary Quranic 'Kuttabs' in a Northern Moroccan Town*

4ème SEANCE: COMPETENCES ET METHODES PEDAGOGIQUES

Président de séance: Abdelbaki Benziane, Algérie

Chokri Abdennadher, Salma Zouari-Bouattour, Tunisie: *La production de compétences: un nouvel enjeu pour le système éducatif*

Janet Marcus, U.S.A.: *Methods to Increase Success in Primary School*

Mohamed Annabi, Tahar Ben Lakhdar, Tunisie: *Quelle éducation et formation technique et technologique du Maghreb du 21ème siècle?*

Malika Ayadi-Trabelsi, Kamel Bouraoui, Tunisie: *L'enseignement à distance à l'aube du troisième millénaire*

SAMEDI 3 JUIN 2000

5ème SEANCE: REACTIONS ET ATTITUDES ENVERS LE SYSTEME EDUCATIF

Présidente de séance: Boutheina Cheriet, Algérie

Rachid Messili, Algérie: *Psychological Attributes and Adolescent Drug Abuse*

Mohamed Boussena, Chahrazed Zahi, Algérie: *Pratique d'orientation dans le système éducatif en Algérie et motivation des jeunes*

Mark Tessler, U.S.A.: *Normative and Behavioral Correlates of Education: An Inter-Generational Comparison Based on Survey Research in Morocco*

SYNTHESE ET CLOTURE DU COLLOQUE

Gary Garrison, U.S.A.

Les participants au colloque:

Chokri Abdennadher, Faculté des Sciences Economiques et de Gestion, Université de Sfax (Tunisie)

Mohamed Annabi, Ecole Supérieure des Sciences et Techniques de Tunis (Tunisie)

Malika Ayadi-Trabelsi, Directeur, Institut Supérieur de l'Education et de la Formation Continue (Tunisie)

Tahar Ben Lakhdar, Ecole Nationale des Ingénieurs de Tunis (Tunisie)

Abdelbaki Benziane, Directeur, Ecole Normale Supérieure de l'Enseignement Technique d'Oran (Algérie)

Kamel Bouraoui, Institut Supérieur de l'Education et de la Formation Continue (Tunisie)

Mahmoud Boussena, Université d'Alger (Algérie)

Donna Lee Bowen, Brigham Young University (U.S.A.)

Helen Boyle, University of Pittsburgh (U.S.A.)

Boutheina Cheriet, Université d'Alger (Algérie)

Mohammed Dahbi, Faculté des Lettres et Sciences Humaines, Université Mohamed V Agdal, Rabat (Maroc)

Susan Schaefer Davis, Independent scholar (U.S.A.)

Amina Debbagh, Faculté des Sciences de l'Education, Université Mohamed V Souissi, Rabat (Maroc)

Gary Garrison, Council for the International Exchange of Scholars (U.S.A.)

Janet Marcus, Institution Khalil Gibrane, Rabat (U.S.A.)

Hassan Mekouar, Faculté des Lettres et Sciences Humaines, Université Mohamed V Agdal, Rabat (Maroc)

Mahmoud Masmoudi, ex Inspecteur Général de l'Education Nationale (Tunisie)

Slimane Medhar, Université d'Alger (Algérie)

Mekki Merrouni, Faculté des Sciences de l'Education, Université Mohamed V Souissi, Rabat (Maroc)

Rachid Messili, Université d'Alger (Algérie)

Mohamed Miled, Directeur, Institut Supérieur des Langues, Université de Tunis I (Tunisie)

Mark Tessler, Director, Center for Middle Eastern Studies, University of Arizona (U.S.A.)

Chahrazed Zahi-Boussena, Université d'Alger (Algérie)

Salma Zouari-Bouattour, Faculté des Sciences Economiques et de Gestion, Université de Sfax (Tunisie)

CEMAT'S LIBRARY

CEMAT's library has been totally refurbished and repainted, and air-conditioning has been installed. The Council of American Overseas Research Centers (CAORC), of which AIMS/CEMAT is a member, has initiated a digital library project to put the catalogues of the various CAORC center libraries on line.

GRANTS TO MAGHRIBIS

Following its first grants competition for Maghribi scholars and students resident in North Africa, AIMS has awarded short-term grants to seven Maghribis. They will be affiliated with an AIMS center in a Maghrib country and carry out research there. These grantees will be announced in the autumn CEMAT Newsletter.

AIMS/CEMAT MIXED COMMISSION

A meeting of the Mixed Commission was held in Tunis in June 2000 to review the activities and future plans of AIMS and CEMAT. Abdelbaki Benziane of Algeria, Mohammed Dahbi of Morocco, Hamadi Ben Jaballah, Ridha Ferchiou and Abderraouf Mahbouli of Tunisia, as well as Mark Tessler, President of AIMS, Donna Lee Bowen, Treasurer of AIMS, and Jeanne Mrad, CEMAT director, took part in the discussions.

back to [CEMAT](#) - back to [American Institute for Maghrib Studies \(AIMS\)](#)